








***Online Assessment Tracking Database***



Sam Houston State University (SHSU)  
2014 - 2015

**Nursing BSN**






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<b>Goal</b>	<b>Mastery Of Curriculum Content</b>  Curriculum content must be mastered to be licensed.
<b>Objective (L)</b>	<b>Specialty</b>  Nursing students will achieve mastery of a specialty content area (med-surg, pediatrics, obstetrics, psych-mental health, community, fundamentals, health assessment) by the end of each of their specialty courses.
<b>Indicator</b>	<b>Standardized ATI Specialty Examinations</b>  Assessment Technologies Institute, LLC (ATI) is a software-based testing company that produces standardized tests and learning software for nursing students. Each student is administered the chosen specialty exam within the specialty course.
<b>Criterion</b>	<b>Score Of Level 2 Or Greater By At Least 60%</b>  60% of cohorts taking specialty exams by ATI will achieve set score of Level 2 (Proficient) or more. Range of levels goes from zero to 3 (highly proficient)
<b>Finding</b>	<b>ATI Specialty Exam Results</b>   The results below show the percentage of students taking the ATI Specialty Examination achieved a level 2 or higher.  Community - 69.44% Leadership: 57.58% Mental Health - 56.25% Pediatrics - 63.89% OB/GYN - 83.33% Med/Surg - 36.36% Nutrition - 26.47% Fundamentals - 53.57%
<b>Action</b>	<b>Focus On Improvement In Particular Courses</b>  Goal of 60% was not met in the following courses: Leadership Mental Health Med/Surg Nutrition Fundamentals  Focus on improved AT scores for these courses.

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<b>Goal</b>	<b>Mastery Of Curriculum Content</b>  Master of the basic curriculum is required for licensure.
<b>Objective (L)</b>	<b>Mastery By Graduation</b> 

Nursing students will achieve mastery of all nursing content just prior to graduation.

<b>Indicator</b>	<b>Standardized ATI Exit Examination</b>  Assessment Technologies Institute, LLC (ATI) is a software-based testing company that produces standardized tests and learning software for nursing students. Each student is administered the comprehensive nurse exam that tests the student's overall knowledge in key areas of the nursing curriculum. In many ways, the ATI Exit Exam is similar to the National Council of Licensing Examination for the Registered Nurse (NCLEX-RN) and, therefore, performance on the ATI Exit Exam is considered to be a good predictor of a student's readiness for the licensing exam.
<b>Criterion</b>	<b>Achievement Of Graduating Seniors On Comprehensive ATI Exam</b>  At the time of graduation, sixty percent (60%) of students taking a standardized exit examination will achieve at least the baseline score of national BSN mean on their last attempt.
<b>Finding</b>	<b>Standardized Exit Examination Results For Cohort 5</b>   66.7% of students in cohort 5 achieved the baseline score of the national BSN mean.
<b>Action</b>	<b>Actions</b>  One-third of the students in cohort 5 did not meet the nation BSN mean. We will continue to focus on and monitor ATI predictor scores.

### Previous Cycle's "Plan for Continuous Improvement"

We only had one graduating class in 2013-4 and that class of 23 did poorly on all specialty ATI exams and on the ATI Exit Exam. They also did below par on the NCLEX, having only a 74% pass rate. Texas Board of Nursing requires schools to have an 80% or greater pass rate to remain state approved, therefore it is imperative that we take steps to improve our students' performance. The faculty has met and decided on the following strategies:

1. Give 3 instead of 2 ATI specialty exams in each course to increase their practice
2. Give more quizzes that are NCLEX style question (perhaps even every week)
3. Purchase Exam Soft which will provide better psychometrics on tests
4. Send all students scoring below a proficiency level of 2 to our Resource Coach for intensive remediation of that content.
5. Give 3 instead of 2 Exit Exams the final semester and give them at least 2 weeks apart to allow time for remediation.
6. Provide one 8 hour day at the end of the final semester in Concepts II to have a content faculty expert come to class and review the important content from their area: content that may be on the NCLEX based on the published test blueprint.
7. Continue to provide a mandatory 3-day live NCLEX Review
8. Urge students to take the NCLEX as soon after graduation as they are permitted to.

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

1. A policy has been written regarding the administration and scoring of ATI specialty exams. We now give either 3 or 4 ATI's including 1-2 practice exams, and 2 proctored exams. The ATI counts as 5% of the exam grade for juniors and 10% for seniors.
2. All teachers are giving more quizzes of NCLEX style questions
3. ExamSoft purchased in June of 2015. Fall 15 all teachers began using it.
4. Done
5. The spring 15 graduating class received 3 exit exams (practice, proctored exam A and proctored exam B)
6. Done in May 2015. Will repeat in December of 2015
7. ATI review was mandatory for December 14 and May 15. Will be mandatory again this year.
8. Done. we went from a 74% pass rate in December to a 97% pass rate in May!

**Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.**

Our most current graduating class passed the NCLEX with a 97% pass rate. The Texas Board of Nursing requires schools to have an 80% or greater pass rate to remain state approved. We will take the following steps:

1. Give 3 instead of 2 ATI specialty exams in each course to increase their practice
  2. Give more quizzes that are NCLEX style question (perhaps even every week)
  3. Purchase and utilize Exam Soft which will provide better psychometrics on tests
  4. Refer all students scoring below a proficiency level of 2 to our Resource Coach for intensive remediation of that content.
  5. Give 3 instead of 2 Exit Exams the final semester and give them at least 2 weeks apart to allow time for remediation.
  6. Provide one 8 hour day at the end of the final semester in Concepts II to have faculty content experts come to class and review the important content from their area: content that may be on the NCLEX based on the published test blueprint.
  7. Continue to provide a mandatory 3-day live NCLEX Review
  8. Urge students to take the NCLEX as soon after graduation as they are eligible.
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